



The Primary PE and Sport Premium Report 2023-24

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

Activity/Action	Impact
Funding of before school, lunchtime and after school clubs (multiskills, tag rugby, football, general sport) plus coach time for local competitions.	Significant increase of sports clubs available for pupils, with much higher levels of participation, including those with SEND. (Key outcomes 2, 4 and 5)
Teacher coaching from sports coaches	Teacher development (Key outcome 1)
OPAL College Membership and Play Equipment	Play areas enhanced and more pupils participating in physical activity (Key outcome 2)
Forest School Teacher	Year 1/2 weekly session of Forest School in addition to PE lessons (Outcome 2)
TA costs for supporting Forest School and PE sessions for pupils with SEND	Enables all pupils to participate, including 1:1 and small groups when some pupils would otherwise have self-excluded.
Staff Training – Sports Premium, First Aid in the Outdoors	More targeted use of sport premium, and facilitating outdoor activities (Outcome 3)
Outdoor orienteering signage	Broader range of sport available for all pupils (Outcome 4)
Swimming pool running costs	All classes had 2x weekly swimming in summer term (Outcome 2)
Year 6 swimming pool trips	Enables further development and assessment of swimming in 25m pool (Outcome 4)
Equipment inspections and remedial work	Enables continued use of equipment for all sports (Outcome 2)

Swimming Data

Question	Stats	Further Context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	10% of pupils were not at our school when swimming lessons took place, so we do not know if they can swim 25m (they are not included in the 78%).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	As above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	However, PE premium funds were used to take the whole Year 6 cohort to a 25m pool, to supplement the smaller school pool used.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Resources and materials within school are used sufficiently well.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	